

Written Procedure to Annually Evaluation Programs and Continuous Improvement

Imlay City Schools will regularly evaluation Title III programs and have a plan for restructuring, reforming, and upgrading programs and activities. The district will identify data to help track to the progress of English learners. The Title III Director/Director of State and Federal Programs will use the Michigan Program Evaluation to regularly evaluate Title III programs or a component of the programs offered throughout the district. Objectives and activities will be included in each building School Improvement Plan and the district School Improvement Plan.

The Title III Director/Director of State and Federal Programs will track the progress of ELs including the number of students making progress toward attaining English language proficiency based on the WIDA, the number of students who have attained full English language proficiency, are exited from the program and placed on a two year monitoring status, the number of students who have been reclassified as non-EL, and the performance of students on state assessments in reading/language arts and math.